**Explicit Phonics Lesson Planning Steps**

(cheat sheet to go with weekly phonics)

**Step 1:** Gauge the needs of the class and determine which students need to revisit this in a skills based lesson. Use letter sound assessment to determine if class is ready for the next lesson or if review is needed.

* Questions / Notes:
  + What data are we looking at to determine whether we need to do a whole-class re-teach? **Letter sound assessment**
  + Application of letters/sounds

**Step 2:** Access Explicit Phonics weekly planner & identify the letter and sound(s) & high

frequency words to be taught through the week and gather flash cards & materials (alphafriends/alphabet cards, picture cards, decodable texts, and workbook pages) provided by Journey’s that correspond with target sounds / skills for each day.

* Questions/Notes:
  + Kinder: How are you folding your sight words into the Phonics routine?

**Step 3:** Determine if workbook pages (dictation) are useful for instruction or could be within workshop. Supplement workbook pages with other handwriting & word work pages from teacher created materials.

Questions & Notes:

* Where would handwriting & dictation be?  **At the end of the lesson**

**Step 4:** Supplement instruction with additional materials such as phonics songs, abc mouse interactive games, magnetic letters, whiteboards & dry erase markers.

Questions & Notes:

* For each supplemental idea give examples / ideas
  + ABC Mouse
  + Starfall
  + Make your own powerpoint